



## NEWBERRY CAREER CENTER

3413 Main Street  
Newberry, South Carolina

**Grades** 9-12 Career Center  
**Enrollment** 682 Students  
**Director** Henry (Buddy) Livingston 803-321-2674  
**Board Chair** Mr. Don Saylor 803-276-9765  
**Superintendent**  
Mr. Bennie Bennett 803-321-2600

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent</b>
2009	Good	At-Risk
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

\* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=682)			
With disabilities other than speech	10.9%	Up from 9.8%	9.8%
Career/technology students in co-curricular organizations	11.3%	Down from 11.9%	15.0%
Enrollment in career/technology courses	682	Down from 755	611
Students participating in work-based experiences	10.9%	Down from 11.8%	27.2%
Teachers (n=17)			
Teachers with advanced degrees	17.6%	Down from 23.5%	25.0%
Continuing contract teachers	88.2%	Up from 76.5%	75.0%
Teachers with emergency or provisional certificates	12.5%	Down from 17.6%	21.4%
Teachers returning from previous year	86.2%	Up from 85.7%	91.6%
Teacher attendance rate	97.3%	Up from 95.0%	95.9%
Average teacher salary*	\$44,257	Up 2.2%	\$48,180
Professional development days/teacher	14.2 days	Down from 14.3 days	12.8 days
School			
Director's years at Center	2.0	Up from 1.0	6.0
Dollars spent per pupil**	\$2,266	Down 7.9%	\$3,276
Percent of expenditures for teacher salaries**	56.4%	Up from 53.6%	56.9%
Percent of expenditures for instruction**	69.8%	Down from 70.5%	66.6%
Parents attending conferences	48.4%	Up from 21.2%	94.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	0	0
Percent satisfied with learning environment	91.7%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	61.5%	N/R	N/R

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	635	88.7%	86.0%	200	98.5%	95.8%	432	94.0%	96.7%
Students with Disabilities on Diploma Track									
	59	79.7%	74.1%	14	100.0%	80.3%	36	94.4%	93.5%
Gender									
Male	354	86.4%	83.3%	104	98.1%	94.7%	234	96.2%	97.2%
Female	281	91.5%	89.1%	96	99.0%	96.8%	198	91.4%	96.2%
Racial/Ethnic Group									
White	284	95.1%	89.7%	85	98.8%	97.1%	206	96.6%	97.3%
African American	289	82.7%	80.6%	94	98.9%	93.7%	213	91.6%	95.8%
Asian/Pacific Islander	1	I/S	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	61	86.9%	87.3%	21	95.2%	96.3%	13	92.3%	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	37	86.5%	89.4%	86	98.8%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	373	83.4%	81.8%	114	98.2%	94.2%	208	91.8%	95.3%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

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Report of Director and School Improvement Council

The 2009-2010 year was a very successful year. The CNA program had a 100% passing rate for state testing. We have two students attending Nationals in HOSA and one HVAC student competing in Nationals. We also met all eight Perkins standards.

We have continued to work in partnership with Piedmont Technical College to offer articulation agreements for students. We have increased our dual credit classes. We replaced two of our computer labs with more advanced equipment. Our student population continued to grow.

We are proud of our Present and previous accomplishments. Maintaining high-quality instructors with cutting-edge equipment and technology is a must. Current budget shortfalls make this difficult, but our students and teachers are being successful in spite of this variable.

Buddy Livingston, Director  
Jimmy Wilson, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	N/A
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Abbreviations for Missing Data